

STRUCTURED QUESTIONNAIRE
STATUS AND NEEDS ON GENETIC RESOURCES CONSERVATION
ACROSS EUROPEAN RIPARIAN ECOSYSTEMS

I. PROFILE OF THE RESPONDENT	
Name	
Country of work	
Affiliation	
Email	
Which sector are you most involved?	A) University/Research institute B) Public administration C) Private sector D) Civil society E) Other: _____
Which vegetation type/species you focus on?	
How many years have you worked on: (a) Genetic conservation; (b) Genetic conservation of riparian vegetation?	(a) _____ (b) _____
II. GENETIC CONSERVATION OF RIPARIAN VEGETATION	
In your view, which are the main benefits of conserving riparian genetic resources? (rank up to 5 choices)	<input type="checkbox"/> Economic advantages/benefits <input type="checkbox"/> Food security <input type="checkbox"/> Fresh water ecosystem conservation <input type="checkbox"/> Filtering water pollutants <input type="checkbox"/> Scientific interest <input type="checkbox"/> Social importance <input type="checkbox"/> Other
In your view, which is the most effective approach to conserving riparian genetic resources? (choose one option)	A) <i>In situ</i> conservation B) <i>Ex situ</i> conservation C) <i>In situ</i> x <i>ex situ</i> combination D) Integrative conservation (conservation that relies on the enhanced participation of local people to achieve sustainable management of natural resources)
In your view, which are the specificities of conserving riparian genetic resources in comparison with other systems/species? (list up to 5 specificities)	
In your opinion, have there been changes in riparian genetic diversity in your country over the past ten years? Please, define the observed changes.	<input type="checkbox"/> No significant changes <input type="checkbox"/> Improving status <input type="checkbox"/> Degrading _____ _____
III. STATUS ON RIPARIAN GENETIC RESOURCES CONSERVATION IN YOUR COUNTRY.	
According to your knowledge, please answer following questions:	
Has the state of diversity of riparian ecosystems in your country been assessed since 2000? If YES, please provide a link to the project or information on the results.	<input type="checkbox"/> NO <input type="checkbox"/> YES _ Link for project _____ _ Reference on scientific or grey literature _____ _____

<p>Does your country have plans/programs to assess the state of genetic diversity of riparian ecosystems? If YES, please specify existing documents.</p>	<input type="checkbox"/> NO <input type="checkbox"/> YES Link for project _____ _Reference on scientific or grey literature _____ _____ _____
<p>Does your country have procedures in place to monitor or measure genetic erosion in riparian ecosystems? If YES, which institutions are in charge of implementing these procedures?</p>	<input type="checkbox"/> NO <input type="checkbox"/> YES _____ _____
<p>Which entity is in charge of riparian genetic resources conservation in your country? Whether it is a separate entity or its scope includes genetic conservation in a wider sense? Put the name, link and briefly describe its profile.</p>	Name of institution _____ Link of institution: _____ Profile description _____ _____
<p>Is there a coordinated Strategy/National Program for the conservation of riparian plant genetic resources in your country? Whether it is a separate document or its scope includes genetic conservation in a wider sense? Put the name, link and briefly describe it.</p>	Name of Strategy/Program _____ Link: _____ Description _____ _____
<p>Please, list and briefly describe examples of riparian genetic resources conservation good practices (projects) in your country (national, regional and/or local level) for:</p> <ul style="list-style-type: none"> • <i>In situ</i> approach • <i>Ex situ</i> approach • Combined approach • Integrative conservation (local people participation) <p>Please, in your descriptions emphasize examples with visible connection between conservation methods and nature protection and/or sustainable development.</p>	Example 1 _____ _____
	Example 2 _____ _____
	Example 3 _____ _____
	Example 4 _____ _____
IV. NEEDS ON RIPARIAN GENETIC RESOURCES RESEARCH AND CONSERVATION MANAGEMENT IN YOUR COUNTRY	
<p>Indicate and rank strengths of riparian genetic resources conservation in your country.</p>	<input type="checkbox"/> Diversity status/inventories of species <input type="checkbox"/> Environmental conditions/accessibility <input type="checkbox"/> Scientific knowledge level <input type="checkbox"/> Policy priority <input type="checkbox"/> Legislation framework <input type="checkbox"/> Institutional/organisational framework <input type="checkbox"/> Community awareness <input type="checkbox"/> Financial support <input type="checkbox"/> Other: _____
<p>In your opinion, how above ranked strengths can be used to achieve effective riparian genetic resources conservation in your country? Describe further development of recognized strengths.</p>	_____ _____ _____
<p>Indicate and rank weaknesses of riparian genetic resources conservation in your country.</p>	<input type="checkbox"/> Diversity status/inventories of species <input type="checkbox"/> Environmental barriers <input type="checkbox"/> Scientific knowledge level <input type="checkbox"/> Lack of policy priority <input type="checkbox"/> Legislation framework <input type="checkbox"/> Institutional/organisational framework <input type="checkbox"/> Community awareness

	<input type="checkbox"/> Financial barriers <input type="checkbox"/> Other: _____
In your opinion, how weaknesses can be alleviated and/or eliminated? Describe alleviation/elimination approaches (legislation, institutions, management, education and training, projects and financial mechanisms, collaboration etc.) for each weakness ranked above.	
Imagine and describe "an ideal" (the most beneficial) project aimed at riparian genetic resources conservation at the national level.	

Please send the filled questionnaire to patri@isa.ulisboa.pt before 30 June 2019 if possible

THANK YOU VERY MUCH FOR YOUR CONTRIBUTION!